

**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**  
**(Department of Special Education)**

**WARNING**

- 1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
- 2. SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

**Course: Educational Adaptation for Children with Physical Disabilities-I (3609)**  
**Level: M.Ed/M.A in Special Education**                      **Semester: Autumn, 2012**  
**Total Marks: 100**    **Pass Marks: 40**

**ASSIGNMENT No. 1**  
**(Units 1–4)**

*Note: Attempt all questions. Please avoid reproducing from books.*

- Q.1 Describe the educational implication of physically disabilities. (20)
- Q.2 Describe the placement programmes for the PHC. (20)
- Q.3 Discuss the difficulties in mainstreaming of PHC in regular schools. (20)
- Q.4 Highlight the pre-requisites for educational planning of PHC. (20)
- Q.5 Write notes on the following:
- a) Importance of identification of special needs in PHC. (10)
  - b) Classroom features for PHC. (10)

**ASSIGNMENT No. 2**  
**(Units 5–9)**

- Q.1 Describe the functional problems of PHC and their assessment. (20)
- Q.2 Explain the provision of resources room and itinerant teacher in schools. (20)
- Q.3 Explain the effective teaching strategies for PHC. (20)
- Q.4 What types of communication aids can be used for the teaching to the PHC. (20)
- Q.5 Being a teacher of PHC, how will you evaluate the educational achievements of PHC. (20)